



High School Science Teacher

Reports To: K-12 Program Director

Status: Full-Time, Exempt

We are seeking an High School Science Teacher for the 2021-2022 school year!

Job Summary: The High School Science Teacher provides a clear, consistent structure in an inclusive classroom, ensuring that the academic, social and behavioral needs of each child are met within the guidelines of their person-centered plan. The teacher is responsible for organizing, delivering, monitoring and revising instructional plans, implementing formative and summative assessments to inform their teaching practice, utilizing research-based pedagogical strategies and school-adopted curriculum. In addition, the teacher serves as an appropriate role model for students in dress, behavior, language, and attitude.

Responsibilities:

CLASSROOM PLANNING, PREPARATION, AND INSTRUCTION

- Demonstrate knowledge of science and other areas of expertise and teaching practices by implementing a curriculum that is rigorous, joyful, and accessible
- Design and implement appropriate formative assessments and rubrics that align with learning outcomes
- Sequence and differentiate student lessons utilizing accommodations and modifications to meet the needs of individual students in the classroom
- Use multiple data to reflect on student strengths, needs, and progress and inform instructional decision making

- Account for student interest, readiness, and learning styles in lesson planning and assessment design
- Design and implement annual learning plans with goals and objectives as needed
- Write progress reports detailing progression through goals and objectives
- Implement ongoing curriculum-based measurement (CBM) probes for each student and use collected data to inform teaching practice

CLASSROOM ENVIRONMENT AND INSTRUCTION

- Model and create an environment oriented around learning and respect through a positive attitude, rapport with students, and managing classroom, small groups, and one-on-one interactions with students
- Embrace and innovatively use learning management system (Schoology) and other online learning tools for engagement of 21st century learners
- Effectively embed assessments in classroom instructional time
- Foster positive and appropriate relationships with parents and the wider community
- Communicate regularly and effectively with parents, staff, administration, and other adults involved in the daily life of each student
- Design, implement and supervise positive behavior support plans as needed
- Support each student's social-emotional and behavioral growth through meaningful engagement

CLASSROOM LEADERSHIP AND PROFESSIONAL RESPONSIBILITIES

- Assume and execute role as a member of the upper school professional learning community by supporting the learning of other team members, assisting in implementing training opportunities and collaborating with the BCBA in the supervision and support of the classroom paraeducators
- Maintain accurate records in the student information system (PowerSchool) and complete required paperwork in a timely manner, including progress reports, charting, field trip forms, and IEP-related documentation in a timely and compliant manner, as well as all personnel-related documentation for absences or deviations from schedule
- Maintain a positive, professional working relationship with team members, accept direction from supervisor and respond positively to constructive feedback, seek to grow professionally, and adhere to school policies and procedures
- Meet regularly with the Program Director to communicate classroom, student, and team needs
- Attend parent-teacher conferences to discuss student progress with caregivers
- Maintain an inventory of classroom supplies and need
- Serve as an ambassador for the school in interactions within the school, at conferences and professional development, and in the greater community

Job Qualifications:

- Fingerprint clearance through OSPI
- A clean background check through Washington State Patrol and Goodhire
- Bachelors degree and WA state teaching certificate required
- Three years of successful classroom teaching experience at a high school level required
- Master's Degree with Teacher Certification strongly preferred
- Special Education endorsement strongly preferred
- Education in the designated field of teaching
- Experience working with students with autism and learners with varying access needs
- Demonstrated ability to collaborate with individuals
- Demonstrated understanding and use of equitable and culturally responsive practices

This job description in no way states or implies that these are the only duties to be performed by this employee. He or she will be required to follow any other instructions and to perform any other duties requested by his or her supervisor or the management of the school.

Position open until filled. **(To Apply: Please send a resume, cover letter and a list of three professional references to jobs@aplschool.org. Please type the job title into the subject line of your e-mail.**

The Academy for Precision Learning is an independent K-12 school that educates typically-developing students and those across the autism spectrum in an academically challenging and socially vibrant community. The APL model utilizes customized curriculum and innovative instructional methods to provide meaningful access and tangible progress for every student. Our goal is for every APL student to become a curious and engaged life-long learner who celebrates diversity, practices self-advocacy, and generates impact in their community.

www.aplschool.org

Academy for Precision Learning (APL) is an Equal Opportunity Employer and we grant equal employment opportunity to all applicants and employees without regard to race, color, national origin, marital status, disability, Vietnam Era Veteran status, age, religion, political affiliation, gender, gender identity or sexual orientation. It is the intent and desire of APL that equal employment opportunity will be provided in all phases of the employment relationship. APL is a Title VII employer and strictly prohibits any types of discrimination or harassment. For more information please contact APL's Human Resources department at jobs@aplschool.org.